

Mission Statement

The **CRSD Gifted Program** enhances the educational experience for gifted students by focusing on the individual strengths of each student as a learner. In the pursuit of knowledge and wisdom, our program fosters creativity and innovative thinking in the development of self-directed and meaningful contributors in an ever changing global society.

Shared Values

The Council Rock School District Gifted Program will:

- ♦ Meet students' individual needs
- ♦ Enrich student interest and abilities
- ♦ Foster communication between educators, parents, and students
- ♦ Provide a curriculum with appropriate rigor, challenge, and choice
- ♦ Offer opportunities for academic interaction with like ability peers as well as the entire school community
- ♦ Encourage critical and creative exploration of ideas
- ♦ Approach instruction through interdisciplinary and thematic study
- ♦ Enrich and accelerate when appropriate
- ♦ Recognize the social and emotional characteristics of the learner

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Students First, Always

PROGRAMS FOR GIFTED LEARNERS



Program Overview

The Council Rock School District offers programming that supports acceleration and enrichment for students based on their individual strengths and needs. This falls into several components.

There is an opportunity for instruction in a class of students with similar cognitive ability. The GIEP team determines whether a child will participate as part of his/her program. Opportunities for interdisciplinary acceleration and enrichment are available through the gifted support class.

Elementary Program

Students may attend a class comprised of students identified as mentally gifted. Research has shown the importance of time with like-ability peers in gifted programming.

- **Grades K & 1 – pull out/push in**
- **Grades 2 through 6 – daily**

The Elementary Gifted Education Programming is offered in both social studies and science for the 23 -24 school year. The 22-23 school year has been a pilot for adding the science component. The district is gathering data to see how we can improve the addition to science for the 23 -24 school year.

Middle School Program

The focus of thematic, inter-disciplinary instruction continues through the social studies and/or a science class comprised of students identified as mentally gifted.

- **Grades 7 and 8 – daily**

In the 23 -24 school year Gifted Students in grades 7 & 8 next year are going to have 3 choices for academic classes. A gifted science course, A gifted social studies course, or BOTH gifted social studies and science. One of the teachers of the gifted courses will be assigned to the gifted student as a case manager.

Examples of topics include:

- Sustainability: recycling of trash into an energy source
- Health: inventing a lacrosse and football helmet to prevent concussions
- Conflict: women's rights and education in 3rd world countries
- Wellness: over population of dogs and cats, no-kill shelters
- Economic: charitable contributions to African countries – developing awareness and a successful program
- Education: traditional teaching vs. the over-use of technology in teaching

High School Program

The following Gifted Courses are being offered at the high school level where students will have the ability to take one, two, and possibly three gifted courses a year. This is contingent on course and prerequisite requirements. Over the course of a four-year period students will have the opportunity to take gifted courses in all four major academic areas. Guidance counselors are available to help assist students register for courses.

The courses offered are:

Social Studies: Honors American Studies 2 & Honors Philosophy

Sciences: Honors Study of Biology & Honors Study of Experimental Design in STEM

English: Honors Study of English 9 & Honors Study of English 11

Mathematics: Honors Geometry & Honors Analysis

Each Gifted Student will be assigned a case manager to navigate the Gifted Individual Educational Plan (GIEP) at each grade level.