**STUDENT NAME:**  **DEVICE TRIED:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DATE |  Activity | Message Produced | Proficiency | Communication Partner | Observations |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Proficiency Rubric:**

**1=Proficient**

-Consistently utilizes AAC system during activity (notices presence/absence of device)

-Independently retrieves/carries devices during transitions

-Consistently pays attention to activities and participates in activities to best of his/her ability

-Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary

-Will self-correct communication errors

**2=Developing**

-Notices AAC system, interacts with system appropriately 50% of the time or greater

-Retrieves/carries device with prompting

-Attends to and participates in the activity 50% of the time or greater

-Utilizes AAC system with simple cues and models or minimal physical assists

-Occasionally self-corrects errors

**3=Emergent**

-Have to bring student’s attention to AAC system and/or repeatedly re-cue them to activate system

-Retrieves/carries device less than 50% of the time with prompts

-Attends to and participates in the activity less than 50% of the time

-Uses AAC system but with heavy emphasis on physical assists or hand over hand guidance

-Does not correct errors

 **STUDENT NAME:**  **DEVICE TRIED:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DATE |  Activity | Message Produced | Proficiency | Communication Partner | Observations |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Proficiency Rubric:**

**1=Proficient**

-Consistently utilizes AAC system during activity (notices presence/absence of device)

-Independently retrieves/carries devices during transitions

-Consistently pays attention to activities and participates in activities to best of his/her ability

-Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary

-Will self-correct communication errors

**2=Developing**

-Notices AAC system, interacts with system appropriately 50% of the time or greater

-Retrieves/carries device with prompting

-Attends to and participates in the activity 50% of the time or greater

-Utilizes AAC system with simple cues and models or minimal physical assists

-Occasionally self-corrects errors

**3=Emergent**

-Have to bring student’s attention to AAC system and/or repeatedly re-cue them to activate system

-Retrieves/carries device less than 50% of the time with prompts

-Attends to and participates in the activity less than 50% of the time

-Uses AAC system but with heavy emphasis on physical assists or hand over hand guidance

-Does not correct errors