



Council Rock School District 2023-2026 Comprehensive Plan Overview

Mission Statement

The Council Rock School District, in partnership with our community, values every student as an individual. We embrace each unique learner and empower students to reach their highest potential by providing academic, social, and emotional support in order to lead, serve, and thrive in a diverse, global society.

Vision Statement

“Students First. Always.” is our commitment. Council Rock’s vision is to cultivate an inclusive community of empathetic, resilient, and dynamic learners who are well prepared to enrich the world.



Priority 1: Classroom

By strengthening our frameworks and systems for success, including our curriculum and wellness supports, we will continue to place students first, always.

Goal 1: Frameworks for Success

By the end of the 2025-2026 school year we will have strengthened a systematic approach to analyzing data used to inform instruction, provide interventions, and support the academic and behavioral needs of our students.

Action Steps (Selected Examples Below)

1. Develop a district assessment plan to guide common language around the purpose and various types of assessment.
2. Strengthen the implementation of Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered Systems of Supports (MTSS) frameworks across the district and in schools.
3. Strengthen and support data driven Professional Learning Communities (PLC) across the district and in schools.

Goal 2: Curriculum Revision and Renewal

By the end of the 2025-2026 school year we will have implemented a curriculum renewal cycle that integrates best instructional practices with high-quality curriculum and resources.

Action Steps (Selected Examples Below)

1. Develop and implement a district curriculum review cycle and plan for emphasizing instructional best practices and Universal Design for Learning (UDL) in each discipline.
2. Strengthen job embedded coaching to support curriculum implementation and strengthen the use of high impact instructional practices in classrooms.

Goal 3: Wellness Supports

By the end of the 2025-2026 school year we will have strengthened and supported the health and well-being of our staff and students.

Action Steps (Selected Examples Below)

1. Strengthen the implementation of research based wellness supports for students and staff.



Priority 2: Culture

By fostering a unified purpose, strengthening and supporting a sense of belonging, we will continue to place students first, always.

Goal 1: Unified Purpose

By the end of the 2025-2026 school year we will have strengthened and supported a culture grounded in a unified purpose of placing students first, always.

Action Steps (Selected Examples Below)

1. Engage stakeholders in experiences that connect them and their work to the renewed mission, vision, and leadership credo.
2. Encourage student participation in activities inside and outside of school that connect learners to the mission, vision, and leadership credo.
3. Strengthen existing communication to include connections to the mission, vision, and leadership credo.
4. Strengthen and encourage student responsibility through goal setting, self-reflection, self-advocacy, and connecting their learning to the mission and vision.

Goal 2: Sense of Belonging

By the end of the 2025-2026 school year we will have strengthened and supported an inclusive and diverse culture dedicated to creating a sense of belonging where every student feels seen, heard, valued and celebrated.

Action Steps (Selected Examples Below)

1. Collect perceptual data to determine to what extent our students feel seen, heard, valued, and celebrated.
2. Utilize perceptual data to strengthen and support a culture in which all learners feel a sense of belonging and are celebrated.
3. Form a group of stakeholders to understand our current school culture, and to strengthen and further develop opportunities to increase a sense of belonging in our school community.
4. Explore ways to celebrate our collective diversity.



Priority 3: *Community*

By sharing stories about schools and classrooms and increasing community engagement, we will continue to place students first, always.

Goal 1: Communication and Storytelling

By the end of the 2025-2026 school year, we will have strengthened our communication and enhanced our storytelling capacity.

Action Steps (Selected Examples Below)

1. Strengthen existing communications and identify new ways to communicate student success and progress to families.
2. Develop a more consistent process to share experiences through storytelling, such as creating student-produced videos focused on district events, to be broadcast on CR Channels (CR YouTube, CRTV, Twitter, Facebook, Instagram) and shared in classrooms.
3. Increase student-led storytelling of district happenings that are student produced and shared.
4. Incorporate and strengthen storytelling concepts and techniques to better communicate the experiences of all stakeholders.

Goal 2: Community Partnerships and Engagement

By the end of the 2025-2026 school year we will strengthen collaboration with our community by engaging them in various councils and committees.

Action Steps (Selected Examples Below)

1. Superintendent will increase the invitations to participate in various district committees including by developing and strengthening an active Special Education Parent Advisory Committee and Superintendent Parent Advisory Committee.
2. Committees will develop their mission, vision, and purpose in accordance with the shared vision of the district and communicate regular updates with the public.